Colonial Regions Cube Project

Directions: Create a standing cube that is representative of one of the colonial regions (New England Colonies, Mid-Atlantic/Middle Colonies, or Southern Colonies).

You will use the textbooks in the classroom for research in addition to notes from discussion. You must research the regions and fill out the note chart before you begin to create the cube!

Your cube needs to contain:

____a cover/title page

_____a side on the natural resources and economy of the region (these things will be connected)

_____ a side on colonial roles (what was it like for people of different backgrounds in that region)

an advertisement side for something one might use or participate in for that region.

Grading criteria:

Grammar	 Proper sentence structure is clear throughout magazine Free from grammatical errors Writing flows and connects
Illustrations	 All pictures relate to the content Pictures are representative of the region
Content	 Cube contains all required information Content is accurate Material goes beyond restating information from the textbook. There is clear cause and effect. The cube illustrates the region's role in the development of America

Region Name: _____

Natural Resources	
Economy	
Different colonial roles and <u>what life was like for</u> <u>them</u>	